

**Grades: 6-8**

### **Animal Babies: First Year on Earth #102 “Testing Limits”**

Learn the new challenges baby animals face once they can get around on their own. Every day brings new trials and tribulations, like searching for food, surviving in harsh environments and bonding with family members.

**After watching this episode, choose from the following questions and/or tasks to extend your learning**

#### **Question Box 1**

- Describe the challenges baby animals face once they are able to get around on their own.
- How do they get their own food?
- How does the environment affect their survival? Does it help or hinder their progress?
- Describe the interactions baby animals have with their family members.

#### **Question Box 2**

- Do you think it is easier or more difficult for baby animals to survive after they have learned to move around their environment independently?
- What key details support your opinion?

#### **Box 3 (Tasks)**

- Create a table that shows how each of the animals in the episode search for food, survive in harsh environments and bond with family members. You can use pen and paper, a text document on the computer, a PowerPoint slide or another option of your choice.
- Using a vertical number line, plot the various high and low temperatures of the terrains described. What is the difference between them? (ELD) You may use academic words like these: “unlike, in contrast, on the contrary, nevertheless, on the one hand, on the other hand...”

#### **Box 4 (Enrichment)**

- Ask a family member to describe what life was like when you were first able to get around your environment independently. What trials and tribulations did you face? How are those similar and different to what baby animals experience?

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**Box 5 (Extend/Real-Life)**

- Have you ever had a baby animal? What did you have to do to help it get food, survive and bond?
- List several occupations/jobs that might work with baby animals. Which of these jobs is of the most interest to you?